4000 ESSENTIAL ENGLISH WORDS 1-6 TESTS

4000 Essential English Words 1 Unit 4: The Dog's Bell

19 questions · Choose the correct answer. Online test and answer key with explanations:
https://englishtestsonline.com/4000-essential-english-words-1-unit-4-the-dogs-bell/

Name: _____ Date: _____ Score: _____ / 19

1. Choose the one that suits the blank naturally.

Before Kimberly sang, _____.
A) the teacher reminded everyone to behave
B) she instructed the people to go to sleep

2. When we heard the loud sound, _____.
A) I turned around out of habit
B) there was none left

3. The man told us to be quiet, _____.
A) so I decided to stroll through town
B) so I knew it was not appropriate to talk

4. They asked us to wait, _____.
A) so I felt concerned about them
B) so I had to be patient

5. I met a new friend yesterday, and _____.
A) frequently I would sit and read
B) I shook his hand

6. Check the sentence with the bolded word that makes better sense.

a. The girl's **positive** words made me feel better.

b. We took the **village** out of the house.

7. a. The **calm** girl yelled a lot.

b. The team members asked Kate to **represent** them at the dinner.

8. a. I was **content** to stay at home by the warm fire.

b. My mom **punished** me for doing my homework.

9. a. The man **expected** me to say yes.

b. The **issue** did not taste very good.

10. a. I **behaved** wisely while I was asleep.

b. I **avoided** my friend because she had laughed at me.

11. a. At first I was nervous, but then I started to feel **calm**.

b. The angry bear looked **content**.

12. a. When my dog died, it made me feel **positive**.

b. Few people live in the **village**.

13. a. I wanted to **avoid** food, so I bought a sandwich.

b. The class needed to talk about the **issue**.

14. a. The students **behaved** quite well for their new teacher.

b. Students are **expected** to be late to class.

15. a. I was **punished** because I broke the window.

b. The man **represented** the award to the girl.

(Please note: The following questions are related to a specific reading passage, available solely before the first question. Remember, referring back to the reading text while answering the questions may be helpful to ensure accuracy.)

THE DOG'S BELL

John's dog was a bad dog. He bit people **frequently**. John had great **concern** about this. It was not an **appropriate** way for a dog to **behave**. His friends in the **village** always **expected** the dog to bite them. The news about John's dog **spread** through the village. **None** of the people wanted to go to John's house. John tried to **instruct** the dog to behave, but it never worked. He tried to be **patient** and teach the dog to be **calm**. That also didn't work. John didn't want to **punish** the dog. "How will I stop my dog's bad **habit**?" John asked himself.

John's friend came to talk to him about the **issue**. During their important meeting, his friend said, "The people in the village asked me to **represent** them. We want your dog to stop this habit. Why don't you put a bell around the dog's neck? This way, we would hear your dog coming down the street."

John thought this was a great idea. Now, people could stay away from the dog. It would not be able to bite anyone anymore.

The dog liked the bell, too. People looked at him when they heard his bell. This made the dog very **content**. He liked the song the bell played when he walked.

One day, John's dog **strolled** through the village and met some other dogs. He expected them to want a bell like his. But they laughed at his bell. They said the bell made people **avoid** him. John's dog **shook** his head. "No, they look at me because they like the bell."

The other dogs said, "You have the wrong idea of what makes you popular. Of course, they like your bell. It tells them where you are so they can avoid you. You aren't able to bite them anymore!"

You see, being popular isn't something **positive** when

it's for the wrong reason.

16. What is this story mainly about?
- **A)** A dog that is frequently bad
- **B)** A dog's stroll through town
- **C)** A content man and his dog
- **D)** A village that liked John's dog

17. What is true of the dog?
- **A)** He likes none of John's friends.
- **B)** He shakes his head too much.
- **C)** He bites when it's not appropriate.
- **D)** He expects people to be calm around him.

18. Why did the issue with the dog bother John?
- **A)** People didn't think of John in a positive way.
- **B)** People avoided going to John's house.
- **C)** People didn't want John to represent them.
- **D)** People didn't like the song that John played.

19. What did John do to stop the dog's bad habit?
- **A)** He instructed the dog on learning tricks.
- **B)** He punished the dog for biting.
- **C)** He sent the dog away from the village.
- **D)** He put a bell around the dog's neck.

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