4000 ESSENTIAL ENGLISH WORDS 1-6 TESTS

4000 Essential English Words 4 Unit 28: Thucydides and the Plague of Athens

30 questions · Choose the correct answer. Online test and answer key with explanations:
https://englishtestsonline.com/4000-essential-english-words-4-unit-28-thucydides-and-the-plague-of-athens/

Name: _____ Date: _____ Score: _____ / 30

1. Choose the right word for the given definition.
to ask someone to come
A) worsen **B)** scribble
C) linger **D)** summon

2. basic
A) verse **B)** riot
C) avail **D)** fundamental

3. to get bigger
A) expand **B)** define
C) stark **D)** organism

4. to be afraid
A) dread **B)** shrine
C) random **D)** horrifying

5. not believing
A) solitude **B)** presently
C) incredulous **D)** plague

6. Choose the right definition for the given word.
plague
A) a violent reaction **B)** different
C) a disease **D)** without reason

7. solitude
A) being alone **B)** success
C) afraid **D)** right now

8. define
A) to last a long time **B)** to get bigger
C) to explain clearly **D)** to make easier

9. organism
A) a religious building **B)** a living thing
C) not believing **D)** to send for

10. horrifying
A) to get worse **B)** basic
C) to write quickly **D)** very unpleasant

11. Choose the word that is the better fit for each blank.
There was a _____ in the city yesterday, but the _____ was not damaged.
A) shrine / riot **B)** riot / shrine

12. For the book report, I _____ the book and clearly _____ the author's purpose for writing it.
A) paraphrased / defined
B) defined / paraphrased

13. There are 15 members in the group _____, but I expect that number to _____.
A) expand / presently **B)** presently / expand

14. His attempt to catch the train was to no _____. He spent hours in _____ waiting for the next one.
A) avail / solitude **B)** solitude / avail

15. The _____ point of my speech was to show that people need to act. If we don't do something, things will _____.
A) fundamental / worsen
B) worsen / fundamental

16. I tried to _____ the information as fast as I could because I didn't have time to _____.
A) linger / scribble **B)** scribble / linger

17. After seeing that _____ plane crash, I _____ flying.
A) dreaded / horrifying **B)** horrifying / dreaded

18. She was _____ that there could be such a _____ contrast between boys' and girls' grades.
A) incredulous / stark **B)** stark / incredulous

19. We should _____ scientists from around the world to study this new _____.
A) organism / summon **B)** summon / organism

20. At first, we thought _____ people were getting sick. Then we realized that a _____ was spreading.
A) plague / random **B)** random / plague

(Please note: The following questions are related to a specific reading passage, available solely before the first question. Remember, referring back to the reading text while answering the questions may be helpful to ensure accuracy.)

THUCYDIDES AND THE PLAGUE OF ATHENS

Thucydides was one of the world's first historians. **Presently**, we get most of our knowledge about ancient Greece from his writing. But Thucydides didn't just write about history, he lived through it. However, he almost didn't survive one historical event: the **Plague** of Athens.

In 430 BCE, an army attacked the city of Athens, where Thucydides lived. Thousands of people hid from the army behind Athens' large walls. The city became very crowded as the population **expanded**. Then a **horrifying** disease broke out. People **summoned** doctors. But it was to no **avail** because no one understood how the disease spread. It seemed **random**. They didn't know that it was an **organism**. Instead,

they **defined** disease as a punishment from their gods. Thucydides was **incredulous** that gods caused the plague, but he explained why others believed it. There was an old, long verse which predicted the disease. To **paraphrase** it, the verse said the gods would send a disease during a war. As a result, large crowds gathered at **shrines** to ask the gods to stop the plague. But the situation only **worsened** because these people were so close to each other they became sick. That's how they learned a **fundamental** lesson about the plague: it spread from person to person.

People wanted to leave the crowded city, but they **dreaded** what the army outside would do to them. At this time, Thucydides got sick, too. He quickly **scribbled** down notes because he thought he would soon die. His writing shows a **stark** contrast between people's behavior before and during the plague. There were **riots**, and people ignored laws. They didn't think they'd live long enough to be punished. Many sick people were left to die in **solitude** because no one wanted to be near them. The plague **lingered** for two years. But luckily, Thucydides survived. Without his writing, we would know much less about ancient Greece and the Plague of Athens.

21. Presently, a horrifying plague has broken out in Athens.
A) TRUE **B)** FALSE

22. At first, people thought the spread of the disease was random.
A) TRUE **B)** FALSE

23. The people summoned doctors to no avail.
A) TRUE **B)** FALSE

24. Thucydides was incredulous that the plague was caused by an organism.
A) TRUE **B)** FALSE

25. By gathering in shrines, people made the plague worse.
A) TRUE **B)** FALSE

26. Thucydides luckily survived the plague.
A) TRUE **B)** FALSE

27. Why did Athens' population expand?
A) Because the army moved into the city
B) Because people were hiding from the army
C) Because the army told people to enter
D) Because people dreaded the plague

28. Thucydides scribbled quickly because _____.
A) there were so many riots
B) he had to define the disease
C) he thought he'd die soon
D) there were too many sick people

29. What fundamental lesson did the people learn?
A) The plague was a punishment.
B) The plague was ended in the shrines.
C) The plague was from the army.
D) The plague was spread between people.

30. What is NOT true of Thucydides?
A) He was one of the world's first historians.
B) He thought gods caused the plague.
C) He survived the Plague of Athens.
D) He lived in the city of Athens.

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