ANSWER KEY WITH EXPLANATIONS

4000 Essential English Words 4 Unit 9: Growing to be Great

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21	**A**	22	**A**	23	**B**	24	**C**	25	**D**										

Explanations

1. **Choose the right word for the given definition.**
a gentle wind
✓ **A) breeze**
A **breeze** is a light, gentle wind. Example: **A cool breeze came in through the window.**

2. money for a job
✓ **C) wage**
A **wage** is the money you are paid for doing a job, usually every week or every hour. Example: **He earns a good wage.**

3. big and beautiful
✓ **B) majestic**
Majestic describes something big, beautiful and impressive. Example: **majestic mountains**. Not **feeble**, which means weak.

4. full of energy
✓ **A) lively**
Lively means full of energy and active. Example: **The children were lively and happy.**

5. used to show how two things are different
✓ **D) whereas**
Whereas joins two ideas to show how they are different. Example: **I like tea, whereas my sister likes coffee.**

6. **Choose the right definition for the given word.**
pessimistic
✓ **B) believing that something bad will happen**
A **pessimistic** person believes that bad things will happen. It is the opposite of **optimistic**.

7. slap
✓ **A) to hit someone**
To **slap** someone means to hit them with an open hand. Not **to break something**, which is the meaning of **smash**.

8. rumor
✓ **D) an unproven story**
A **rumor** is a story that people tell, but nobody knows if it is true. Example: **There is a rumor that the school will close.**

9. outraged
✓ **A) angry**
Outraged means very angry, usually because something seems unfair. Example: **She was outraged by the news.**

10. defy
✓ **D) to go against**
To **defy** someone means to go against them or refuse to obey them. Example: **He defied his parents and went out.**

11. **Choose the answer that best fits the question.**
Which of the following connects two negative ideas?
✓ **B) Nor**
Nor joins two negative ideas, often after **neither**. Example: **He liked neither the subjects nor the teachers.**

12. What is a positive way to describe someone?
✓ **C) Lively**
Lively (full of energy) is a good thing to say about someone. **Pessimistic** and **feeble** are negative, and **forgive** is a verb, not a describing word.

13. What can you study in school?
✓ **B) A subject**
A **subject** is something you study at school, such as maths, history or English.

14. What controls how much you eat?
✓ **A) Your appetite**
Your **appetite** is your desire to eat. If you have a big appetite, you eat a lot.

15. If you are showing something, what are you doing?
✓ **B) Displaying it**
To **display** something means to show it so people can see it. The question asks **what are you doing?**, so the **-ing** form **displaying it** fits.

16. **George grew up alongside other children who didn't have parents.**
✓ **A) TRUE**
Paragraph 1 says George **was sent to live alongside other children without parents**, so the statement is true.

17. **George looked majestic when he played baseball.**
✓ **A) TRUE**
Paragraph 3 says **The teacher thought that George looked majestic when he played**, so the statement is true.

18. **George was a feeble boy with a small appetite.**
✓ **B) FALSE**
Paragraph 4 says his **appetite was huge** and the others looked **feeble** next to him. George was strong and ate a lot, so the statement is false.

19. When George grew up, he gave most of his wages to the people who had assisted him.
✓ **A) TRUE**
The last paragraph says that when George got his first baseball job, **he gave most of his wages to the people who had helped him as a boy**. **Assisted** means the same as **helped**, so the statement is true.

20. George was a lively student who liked many subjects.
✓ **B) FALSE**
Paragraph 2 says George **was lazy in school and liked neither the subjects nor the teachers**. He was lively only when he played baseball, so the statement is false.

21. George smashed things and slapped other boys when he was outraged.
✓ **A) TRUE**
Paragraph 2 says George **was often outraged** and that he **smashed furniture and even slapped other boys**, so the statement is true.

22. Why did one of George's teachers begin to work with him?
✓ **A) George displayed a talent for baseball.**
Paragraph 2 says George **did display a love** for baseball, and paragraph 3 says **One of George's teachers noticed his talent. He began to work with the boy.**

23. When was George lively and happy?
✓ **B) When he was playing baseball**
Paragraph 2 says **he was lively and happy when he played baseball**. Not **at school**, because he was lazy there.

24. Why was George good at baseball?
✓ **C) He was a very efficient hitter.**
Paragraph 3 says **He was a very efficient hitter. He almost never missed the ball.** The text never says he was good because he was tall.

25. What was the rumor about George's parents?
✓ **D) They died in a car accident.**
Paragraph 1 says **The rumor was that they died in a car accident.**

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