4000 ESSENTIAL ENGLISH WORDS 1-6 TESTS

4000 Essential English Words 4 Unit 9: Growing to be Great

25 questions · Choose the correct answer. Online test and answer key with explanations:
https://englishtestsonline.com/4000-essential-english-words-4-unit-9-growing-to-be-great/

Name: _____ Date: _____ Score: _____ / 25

1. Choose the right word for the given definition.
a gentle wind
A) breeze **B)** appetite
C) subject **D)** display

2. money for a job
A) rumor **B)** forgive
C) wage **D)** whereas

3. big and beautiful
A) feeble **B)** majestic
C) efficient **D)** outraged

4. full of energy
A) lively **B)** nor
C) pessimistic **D)** alongside

5. used to show how two things are different
A) alongside **B)** smash
C) defy **D)** whereas

6. Choose the right definition for the given word.
pessimistic
A) to show something
B) believing that something bad will happen
C) full of energy
D) large and beautiful

7. slap
A) to hit someone **B)** to break something
C) to be beside **D)** to be small or weak

8. rumor
A) to pay **B)** to become windy
C) to be a sign **D)** an unproven story

9. outraged
A) angry
B) connecting two ideas
C) showing contrast
D) believing something bad will happen

10. defy
A) hunger **B)** to stop being angry
C) helping someone **D)** to go against

11. Choose the answer that best fits the question.
Which of the following connects two negative ideas?
A) A breeze **B)** Nor
C) Defy **D)** An outrage

12. What is a positive way to describe someone?
A) Forgive **B)** Pessimistic
C) Lively **D)** Feeble

13. What can you study in school?
A) A breeze **B)** A subject
C) A wage **D)** An outrage

14. What controls how much you eat?
A) Your appetite **B)** Your subject
C) Your herald **D)** An efficient mouth

15. If you are showing something, what are you doing?
A) Assist **B)** Displaying it
C) Slapped **D)** Smashed

(Please note: The following questions are related to a specific reading passage, available solely before the first question. Remember, referring back to the reading text while answering the questions may be helpful to ensure accuracy.)

GROWING TO BE GREAT

When George was just a boy, he didn't have any parents. The **rumor** was that they died in a car accident. Many bad things could have happened to George, but he was lucky. He was sent to live **alongside** other children without parents. There were kind people to **assist** George and help him go forward with his life. However, he was a **pessimistic** and mean little boy.

George was often **outraged**. He told mean rumors about the other kids. He **smashed** furniture and even **slapped** other boys. He **defied** anyone who tried to help him, and soon it was difficult for them to **forgive** him. But George did **display** a love for one thing. He loved to play baseball. **Whereas** he was lazy in school and liked neither the **subjects nor** the teachers, he was **lively** and happy when he played baseball.

One of George's teachers noticed his talent. He began to work with the boy. At first, they only talked about baseball. The teacher watched George play. He was a very **efficient** hitter. He almost never missed the ball. The teacher thought that George looked **majestic** when he played. When George hit the ball, it flew through the **breeze** as if it would never come down. In time, they began to talk about other things. They talked about George's family and his dreams for the future. They developed a very good relationship.

As George got older, he began to grow.
His **appetite** was huge. He ate and ate. He got stronger. Soon the other boys and even the teachers looked small and **feeble** next to him. Everyone thought that this heralded the start of a great baseball career.

When George got his first job as a baseball player, he gave most of his **wages** to the people who had helped him as a boy. He hoped that other children would also find a way to live happy, successful lives.

16. George grew up alongside other children who didn't have parents.
A) TRUE **B)** FALSE

17. George looked majestic when he played baseball.
A) TRUE **B)** FALSE

18. George was a feeble boy with a small appetite.
A) TRUE **B)** FALSE

19. When George grew up, he gave most of his wages to the people who had assisted him.
A) TRUE **B)** FALSE

20. George was a lively student who liked many subjects.
A) TRUE **B)** FALSE

21. George smashed things and slapped other boys when he was outraged.
A) TRUE **B)** FALSE

22. Why did one of George's teachers begin to work with him?
A) George displayed a talent for baseball.
B) No one wanted to talk to George.
C) George was a pessimistic student.
D) George didn't like the boys at school.

23. When was George lively and happy?
A) When he had lunch with other children
B) When he was playing baseball
C) When he was at school
D) When he got married

24. Why was George good at baseball?
A) He was very tall.
B) He could swim very well.
C) He was a very efficient hitter.
D) He usually defied his teachers.

25. What was the rumor about George's parents?
A) They were very sick.
B) They were not able to take care of him.
C) They went on a trip.
D) They died in a car accident.

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