4000 ESSENTIAL ENGLISH WORDS 1-6 TESTS

4000 Essential English Words 6 Unit 11: The Lydian King

35 questions · Choose the correct answer. Online test and answer key with explanations:
https://englishtestsonline.com/4000-essential-english-words-6-unit-11-the-lydian-king/

Name: _____ Date: _____ Score: _____ / 35

1. **Choose the answer that best fits the question.**
Who is a person with the power to authorize a war?
A) A teacher **B)** A guard
C) A chef **D)** A president

2. Which of the following might give you euphoria?
A) Winning a great prize
B) Falling off your bike
C) Having your jacket stolen
D) Cutting your finger

3. What best describes a sage?
A) Alert **B)** Intelligent
C) Heavy **D)** Unreliable

4. Which of the following is a valuable commodity?
A) Oil **B)** Mountains
C) Rainwater **D)** Grass

5. What might cause unrest at a school?
A) Students receiving lunch for free
B) Students getting rewarded for good grades
C) Students having daily tests
D) Students being told to go home early

6. **Choose the one that is opposite in meaning to the given word.**
authorize
A) make easy **B)** reinforce
C) declare **D)** reject

7. conquest
A) combination **B)** liberation
C) eliminate **D)** shortage

8. disclose
A) conceal **B)** support
C) dry out **D)** show as guilty

9. euphoria
A) measurement **B)** suggestion
C) depression **D)** untruthfulness

10. unrest
A) no planning **B)** peace
C) early stage **D)** generosity

11. sage
A) fool **B)** stubborn
C) gloomy **D)** praiseworthy

12. civilian
A) traditionalist **B)** salesman
C) preacher **D)** soldier

13. festive
A) honest **B)** penniless
C) unhappy **D)** unchanging

14. enroll
A) quit **B)** imply
C) enlist **D)** make better

15. advocate
A) fallen **B)** sinner
C) antisocial **D)** oppose

16. **Choose the one that is similar in meaning to the given word.**
lentil
A) prize **B)** bean **C)** nut **D)** coin

17. envious
A) awkward **B)** sensible
C) jealous **D)** cowardly

18. commodity
A) product **B)** inactivity
C) genius **D)** act of scolding

19. dynamics
A) angry speech **B)** edge of
C) aspects **D)** enthusiasm

20. prophecy
A) comes before **B)** prediction
C) true story **D)** large amount

21. morale
A) goodness **B)** confidence
C) sympathy **D)** temperature

22. marshal
A) assemble **B)** promise
C) attempt **D)** contain

23. jolly
A) inspiring **B)** appealing
C) merry **D)** rational

24. senate
A) nice feeling **B)** aspiration
C) school **D)** government

25. sentiment
A) confidence **B)** effort
C) acceptance **D)** opinion

26. Choose C if the italicized word is used correctly. Choose I if the word is used incorrectly.
Janice's dad was a part of the *senate*. He fixed cars all day.
A) C **B)** I

27. Damon read about the Roman *conquest* of northern Africa. He was amazed by all the places that the Romans took over.
A) C **B)** I

28. The teacher understood the *dynamics* between instructors and students in the classroom.
A) C **B)** I

29. Mariah *enrolled* the clothes and put them in her drawer.
A) C **B)** I

30. Sheldon was a vegetarian. He *advocated* for people not to eat meat.
A) C **B)** I

(Please note: The following questions are related to a specific reading passage, available solely before the first question. Remember, referring back to the reading text while answering the questions may be helpful to ensure accuracy.)

THE LYDIAN KING

King Croesus was once one of the richest kings in the world. He ruled over Lydia, an ancient empire located in modern-day Turkey, and controlled a valuable **commodity**: gold. Many people were very **envious** of him.

One day, a messenger **disclosed** some interesting news: political **unrest** in Persia had weakened the empire. Before then, the Persians had taken over many countries. Many leaders were scared of the Persian **conquest**. But King Croesus understood the **dynamics** of war better than most. He decided that it would be a good time to try to beat the Persians while they were weak.

He **advocated** starting war, but nobody shared his **sentiment**. Then he asked a wise member of the **senate** who was visiting from Athens. The **sage** didn't say whether he should attack the Persians or not. He only warned him that his good luck wouldn't last.

Finally, King Croesus sent a messenger to visit the Oracle, a special lady who could see the future. The messenger gave the Oracle jugs of wine and baskets of **lentils** in order to make her happy.

When the messenger came back, he was in a **festive** mood.

"What was the Oracle's **prophecy**?" asked King Croesus.

The **jolly** messenger responded, "She said that if you attack Persia, you will destroy a great empire."

The news filled Croesus with **euphoria**. After hearing the Oracle's prophecy, many **civilians enrolled** in the Lydian army. The king **marshaled** his troops and prepared them for a war with Persia. Their **morale** was high because they were sure they would win. Soon, King Croesus **authorized** an attack against the Persians.

However, the Persian army was still very strong. After a few months of fighting, it was obvious that the Oracle's prophecy had come true: by attacking the Persians, King Croesus had destroyed a great empire—his own! King Croesus should have considered the advice more carefully.

31. People were envious of King Croesus because he understood the dynamics of war better than anybody else.
A) TRUE **B)** FALSE

32. The messenger disclosed that the Persians were in a state of unrest.
A) TRUE **B)** FALSE

33. The sage man from the senate was the only one that shared the king's sentiment.
A) TRUE **B)** FALSE

34. The messenger gave the Oracle jugs of wine and baskets of lentils to make her happy.
A) TRUE **B)** FALSE

35. The Oracle's prophecy was that the Lydian conquest of Persia would be successful.
A) TRUE **B)** FALSE