ANSWER KEY WITH EXPLANATIONS

Appropriate Questions MCQ Test With Answers + PDF Exercise 1

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Explanations

1. **Find the appropriate questions for the following answers.**

The river is very wide and from the Hermitage, you can look across at the Peter and Paul fortress or in the other direction, you can see the University and other old buildings.
✔ **C) What is the view from the Hermitage?**
The text describes what you can see from the Hermitage: the fortress, the University and old buildings. That is the **view from the Hermitage**. Not 'What can you see at the fortress?', because the text describes looking from the Hermitage, not standing at the fortress.

2. There was not enough money.
✔ **E) How much money was there?**
The answer is about an amount of money, so we ask **How much money was there?** It uses the same past form, **was there**.

3. Lincoln was President during the Civil War. In this critical period, Lincoln led the fight to keep the nation together and to free the slaves.
✔ **D) What did Lincoln lead during the Civil War?**
The text says Lincoln **led the fight** to keep the nation together and to free the slaves. So it answers **What did Lincoln lead during the Civil War?** It says nothing about his birth, his character or a memorial.

4. Richard and his girl were late for the performance. When they got to the theatre the play had already begun.
✔ **A) When did they get to the theatre?**
The text tells us when they arrived: **the play had already begun**. So it answers **When did they get to the theatre?** The text says nothing about how they travelled or whom they met.

5. Charlie worked for a year in his father's business. He worked very hard. He had no time for entertainments. His father decided to send him to Paris for a short holiday.
✔ **B) Why did his father decide to send him to Paris?**
The text gives the reason for the trip: Charlie worked very hard and had no time for fun, so **his father decided to send him** to Paris. Not 'Why did Charlie decide to go?', because it was his father's decision.

6. Professor Peterson did his research in astronomy.
✔ **D) What branch of science did Professor Peterson do his research in?**
Astronomy is a branch of science, so the sentence answers **What branch of science did he do his research in?** It says nothing about fame or his whole life.

7. George Stephenson was an outstanding English engineer and inventor. He is a man whose name is connected with the first railway in Great Britain. He built a new engine for a steam locomotive and replaced wooden rails with metal ones.
✔ **D) What was the famous engineer's invention?**
The text describes what Stephenson made: **a new engine** for a steam locomotive and **metal rails**. That answers **What was the famous engineer's invention?** Not 'Whose name is connected with the first locomotive?', because the text links his name with the first **railway**.

8. My father is an excellent bowler. He has been bowling since he was ten years old.
✔ **B) How long has your father been bowling?**
Since he was ten years old tells us how long, so the question is **How long has your father been bowling?** We use **your** because the speaker talks about **my** father.

9. I like figure-skating best.
✔ **C) What is your favourite sport?**
I like it best means it is your **favourite**. So the answer fits **What is your favourite sport?** A yes/no question like 'Do you like figure-skating?' would need **Yes, I do**.

10. Cinderella is sitting alone by the fireplace in her old dress. She is unhappy. Her stepmother and her sisters have gone to the King's palace. The guests are dancing and listening to the beautiful music. They are happy. Cinderella wants to be at the party too, but she is not allowed.
✔ **A) Why is Cinderella unhappy?**
The text says Cinderella is unhappy and gives the reason: she **wants to be at the party**, but she is **not allowed**. So it answers **Why is Cinderella unhappy?**

11. In the 17th century, the streets of London were so narrow that it was often possible for a person at a window on one side of the street to shake hands with a neighbour on the other side.
✔ **B) What kind of streets were there in London in the 17th century?**
The text describes the streets: they were **so narrow** that people could shake hands across them. So it answers **What kind of streets were there in London?** Not the first option, because people shook hands from windows, not in the street.

12. It was a sad time for the city. The streets were empty. Every house in which there were sick people was shut, and no one was allowed to go in or out, and the door of the house was marked with a red cross.
✓ **B) Why were the doors marked with a red cross?**
The text explains that the door of every house with **sick people** was shut and **marked with a red cross**. So it answers **Why were the doors marked with a red cross?** Not 'Why were the houses empty?', because the sick people were inside.

13. He has a great knowledge of English history.
✓ **C) What kind of knowledge does he have?**
The sentence tells us what he knows: **English history**. So it answers **What kind of knowledge does he have?** It doesn't say whether he **likes** it or where he learnt it.

14. Sometimes it's easy to make plans, but difficult to carry them out.
✓ **B) What is easier: to make plans or to carry them out?**
The sentence compares two things: **making plans** is easy, but **carrying them out** is difficult. So it answers the question that asks which is easier. It says nothing about who makes plans.

15. R. Peary was 52 when his dream to reach the North Pole came true.
✓ **C) How old was R. Peary when his dream came true?**
Was 52 gives his age at a time in the past, so the question is **How old was R. Peary when his dream came true?** Not 'How old is Peary?', because the sentence is in the past.

16. It is not difficult for Pete to get to the stadium. He walks down the street as far as the corner, then he takes bus number 3 and goes to the cinema. When he gets off he crosses the street. The stadium is not far from the bus stop. It takes him 25 minutes to get to the stadium by bus.
✓ **D) How does Pete get to the stadium, and how long does it take?**
The text describes Pete's way to the stadium: he walks, takes bus number 3 and crosses the street. It also tells us the time: **25 minutes**. So it answers both **how** and **how long**.

17. A good memory is a great help in learning a language. Everybody learns his native language by remembering what he hears when he is a small child and some children who live abroad with their parents seem to learn two languages almost as easily as one. At school, it is not so easy to learn a second language, because the pupils have so little time for it, and they are busy with other subjects.
✓ **D) Why is it difficult to learn a second language at school?**
The last sentence explains that learning a second language at school is **not so easy** because pupils have **little time** and are **busy with other subjects**. Not the option about adults, because the text says small children learn languages easily.

18. The top of the mountain was covered with snow.
✓ **E) What was the mountain covered with?**
The sentence tells us what covered the mountain: **snow**. So it answers **What was the mountain covered with?** It doesn't say how much snow there was.

19. There was a small demonstration in Hyde Park on Sunday.
✓ **A) What was there in Hyde Park on Sunday?**
The sentence tells us what happened in Hyde Park: **a small demonstration**. So it answers **What was there in Hyde Park on Sunday?** A yes/no question would need an answer with **Yes** or **No**.

20. "I'd like coffee with milk."
✓ **A) How would you like your coffee?**
How would you like your coffee? asks how you want it, for example **with milk** or **black**. So 'I'd like coffee with milk' is the answer.

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