BARRON'S 1100 WORDS YOU NEED TO KNOW

Barron's 1100 Words You Need to Know (MCQ Test + PDF) Week 31 – Day 3

10 questions · Choose the correct answer. Online test and answer key with explanations:
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Name: _____ Date: _____ Score: _____ / 10

WHO LISTENS?
As the quantity of propaganda becomes greater, ideas are presented in more **strident** tones in order to overcome the increased competition. Those who are the targets of the propaganda find it more difficult to discern between or analyze the new and expanded pressures. The **concomitant** situation that develops with the stepped-up propaganda is one in which the individual retreats into a state of **lassitude**. He has an aversion to all attempts to influence him. So we can see the intrinsic weakness inherent in an increased level of propaganda. It has the **deleterious** result of reducing its **efficacy** upon the individuals or groups who were its objective.

Sample Sentences: Use the new words in these sentences.

1. **There are many _____ dangers to obesity.**
   A) strident **B)** efficacy
   C) lassitude **D)** concomitant
   E) deleterious

2. **Her _____ voice added to the bedlam.**
   A) strident **B)** efficacy
   C) lassitude **D)** concomitant
   E) deleterious

3. **After the frenzy that accompanied the burning of the effigy, they were all acutely aware of a feeling of _____.**
   A) strident **B)** efficacy
   C) lassitude **D)** concomitant
   E) deleterious

4. **The gist of the report was that smoking will have a _____ effect on health.**
   A) strident **B)** efficacy
   C) lassitude **D)** concomitant
   E) deleterious

5. **The _____ of new drugs cannot be determined without a plethora of evidence.**
   A) strident **B)** efficacy
   C) lassitude **D)** concomitant
   E) deleterious

6. **Definitions:** Match the new words with their definitions.

strident
A) power to produce an effect
B) bad, harmful
C) accompanying, attending
D) weariness, fatigue
E) shrill, harsh, rough

7. **concomitant**
   A) power to produce an effect
   B) bad, harmful
   C) accompanying, attending
   D) weariness, fatigue
   E) shrill, harsh, rough

8. **lassitude**
   A) power to produce an effect
   B) bad, harmful
   C) accompanying, attending
   D) weariness, fatigue
   E) shrill, harsh, rough

9. **deleterious**
   A) power to produce an effect
   B) bad, harmful
   C) accompanying, attending
   D) weariness, fatigue
   E) shrill, harsh, rough

10. **efficacy**
    A) power to produce an effect
    B) bad, harmful
    C) accompanying, attending
    D) weariness, fatigue
    E) shrill, harsh, rough

Finished? Check your answers online

Get your score with instant feedback, and download the **answer key with explanations**, on the test page:
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