ENGLISH READING PASSAGES TESTS

Short Advanced Reading Comprehension Test 3 With MCQs and Answers

24 questions · Choose the correct answer. Online test and answer key with explanations:
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Name: _____ Date: _____ Score: _____ / 24

(Please note: The following questions are related to a specific reading passage, available solely before the first question. Remember, referring back to the reading text while answering the questions may be helpful to ensure accuracy.)

Thomas More was a humanist with a true love for learning. Known as a leader, he recognized that leadership is a gift from God for the common good of humankind and the duty of that gift was a life of service to all. A dedicated family man, he was also a brilliant intellectual, patron of the arts, statesman, scholar, philosopher, and author whose writings have enriched our culture and literature. Educated at Oxford, he practised law and entered the service of King Henry VIII as a royal counsellor, ambassador, and Lord Chancellor. He was a man of conscience with a strong faith in God and an intense concern for the problems of his day. He was executed as he refused to compromise his deeply held principles and values. As a person of wide and varied interests who exhibited high standards of honour, Thomas More is an inspiration to students who seek to develop through their education the knowledge and values upon which they will base their lives, careers, and service to others.

1. **Thomas More thought that _____.**
   A) a person should be adorable by others
   B) a leader is always observed by his rivals
   C) the only power all over the world was held by God
   D) people must always be faithful to God
   E) someone endowed with leadership has a duty to serve mankind

2. **Thomas More was a religious man _____.**
   A) he was totally interested in theology
   B) but he was aware of the problems of his day as well
   C) he never neglected to help others
   D) he used to have unusual interests
   E) he was the luckiest one to have benefited from education

3. **Although Thomas More was executed for refusing to compromise his deeply held principles and values, _____.**
   A) he remains an inspiration to students who aspire to develop the knowledge and values upon which they will build their lives through education
   B) his views have been proved to be right now
   C) he was the one to have been honoured during his time
   D) he sacrificed his successful career for the sake of his ideals
   E) his accomplishments can never be denied

Many theorists agree that social contact early in a child's life is crucial for healthy personality development. This is the most significant relationship of the child development period as it is from this that the child derives its confidence in the world. A break from this relationship is experienced as highly distressing and constitutes a considerable trauma. Through frequent social and emotional exchanges with parents, the infant not only defines itself but also acquires a particular style and orientation which some researchers believe is carried over into later life. Thus, the relationship between an infant and its caregiver and its development is one that has generated much interest among developmental psychologists.

4. **In accordance with the paragraph, an infant defines itself _____.**
   A) to examine the role and significance of attachment behaviours in development
   B) there is an emotional regulation between the infant and the mother or caregiver
   C) through frequent social and emotional exchanges with parents
   D) through smiling and eye-to-eye contacts
   E) the infant directs his attachment to human figures on an instinctual bias

5. **In the paragraph, a lack of social contact is considered as _____.**
   A) an attachment of restricted relationship between particular social figures
   B) child psychology, and a particular phenomenon to reflect unique characteristics of the relationship
   C) care and protection during the most vulnerable period of development
   D) highly distressing and a considerable trauma
   E) explaining the importance of the mother-infant interaction within the overall framework of attachment behaviour

6. It can be understood from the paragraph that _____.

A) the infant's behaviour is directed by the primary goal of maintaining the mother's closeness
B) the child derives his or her confidence by means of social contact
C) the infant's attachment focuses on one figure, typically the primary caregiver
D) the infant now readily seeks closeness to the caregiver
E) the infant and the caregiver takes the form of non-verbal communication

7. Obesity, smoking and other obsessions are said to be the most deadly of all diseases, but the deadliest of diseases are poverty and ignorance. They result in war, survivalist protectionism and far too many deaths, and under their umbrella are included those deaths caused by unhealthy obsessions. Because of these reasons, education is the most effective tool to combat all diseases around the globe.

The author points out that education is _____.

A) feeding the soul, and ignorance so that they can address their physical existence
B) the most effective way of defying all diseases around the globe
C) gaining a sense of not only the wretchedness of life but the beauty of it
D) a point which can also be observed in the fine arts
E) an issue which they have dragged themselves out of it

8. In this paragraph, the author defines education _____.

A) as a server of peace and health in the world
B) which ought to be applied physically
C) for people to have a chance to raise themselves out of poverty
D) by becoming personally involved with such works
E) an individual can see how others have experienced ignorance

9. According to the author, the deadliest of diseases are poverty and ignorance _____.

A) which cause homelessness instead of strong ideals
B) serve not only the body but the soul
C) through a soul search on these different observations of life
D) that seek pleasure and those who suffer from love
E) because they cause too many deaths

The divorce rate in the United States is almost double that of all rival countries. For every 1,000 marriages, there are twenty-one divorces. Divorce will alter an individual's life. However, it is up to the individual to decide whether the change will be for the better or the worse. Despite the fact that a divorce is a life-shattering event, it doesn't have to spoil the individuals involved. There are many things that people can do to lessen the chances of having to go through a divorce. If the individual has to go through a divorce there are many steps in the healing process.

10. The author claims that divorcing people determine _____.

A) if their life will get better or worse
B) to wait until they are sure they want to get married
C) jumping into marriage without knowing what they are getting into
D) if it is a full-time job with no vacations
E) to find the right one and settle down

11. According to the author, although divorce is a life-shattering event, _____.

A) too many marriages fail to survive
B) children of divorced couples are more likely to drop out of school
C) it doesn't have to ruin the lives of those involved
D) not all children of divorced parents suffer as extensively
E) there are people that are splitting up

12. According to the author, although divorce is a life-destroying event, _____.

A) it cannot be avoided in any way
B) even if there is a good chance to heal
C) one must choose the right one to marry
D) more than it has been anticipated
E) there are a lot of things to do in the healing process

13. I am very open to diverse religions, cultures, and practices as I know many people with different backgrounds and beliefs. Since I've been influenced by various people, I learned at a very young age to never judge people by how they look, dress, feel, or act. I am very fortunate to have learned that lesson at a young age since many people still do not understand the significance of accepting differences.

According to the author, people who do not understand the importance of accepting differences _____.

A) tend to judge others by their appearance
B) do not prefer to listen to what others have said
C) would sooner not contribute to different religions, cultures, and practices
D) generally compare their own opinions with others'
E) do not mind whatever the other groups have said

14. What makes the author very open to different religions, cultures and practices _____.

A) has made him better at individual work
B) has been the thoughts the writer has already owned
C) is knowing many people with different backgrounds and beliefs
D) usually influences why the writer has been totally impartial
E) has been contributing a large amount of information to himself

15. The author considers himself fortunate enough _____.

A) as to like listening to others' opinions
B) to show his unusual emotions in different religions, cultures and practices
C) because his self-confidence doesn't need any motivation
D) to see his life seems to be motionless, and not going anywhere
E) to have understood the importance of accepting differences earlier

The zipper is a very widespread fastener used to secure all kinds of things, particularly clothing. But the zipper wasn't always around. Before the zipper was invented, buttons were used in fastening clothes, and so were hooks and eyes that had to be fastened manually. When the zipper first came out, it was somewhat of an oddity; it wasn't widely accepted. But slowly, more and more people began noticing its convenient applications, and soon it could be seen everywhere. The zipper started off as a novelty, and because of its convenience, it is now a necessity.

16. The zipper that has been a necessity of our daily life _____.

A) is the most important invention of humanity
B) was much tougher than the zipper we know today
C) was a strange thing when it was first introduced
D) because it has to be improved as a fastener to secure our clothing
E) but there are more useful applications to be found

17. The zipper that we use practically today _____.

A) has hardly been adopted by the people who use buttons and hooks to fasten their clothes
B) was invented rather late because people used to use buttons and hooks to fasten their clothes
C) didn't work as well as the inventor had expected
D) replaced buttons and hooks which were used in fastening clothes in the past
E) was recorded among the most necessary inventions of our time

18. When people saw the zipper was very appropriate for application, _____.

A) it became widespread in a short time
B) it was first used by certain rich people
C) it was different from hooks and eyes that could be fastened
D) there was no other device that could be used to fasten clothing
E) it was assumed that the zipper was not a faulty fastener

From the minute you are born, the family effect starts to impact your thought process. A child is like a sponge that absorbs ideas and beliefs. Beliefs are taught to a child in minor ways such as just listening to the parents and their ideas from everything containing politics, social problems, moral issues and even opinions about how others behave. It is within the family unit that a person learns their moral values. It is from their parents that a child is taught right and wrong. Often this is through religious training.

19. A person's political or religious beliefs are usually formed during childhood _____.

A) without neglecting the family influence on these issues
B) by debating these subjects with their teachers
C) after being given an opinion in a debate
D) and they ought to find reasons to defend a certain viewpoint
E) after listening to their parents' opinions and comments about these subjects

20. One's course of thought develops in the family _____.

A) as parents are dominant and always talk in the family
B) but school is often the first preference of children for education
C) when parents explain to their children something completely true
D) from the moment he or she is born
E) as soon as parents teach children to use a process of thought

21. The author compares a child to a sponge _____.

A) when it becomes the main influence on a young person's thinking
B) because a child absorbs ideas and beliefs like a sponge that absorbs water
C) no matter how much a child can learn from his or her family
D) which they see the world through outside influences
E) when they experiment with ideas and values of their own

22. Not trusting is abnormal and is the natural result of bitter or even traumatic life experiences. Mistrust or distrust is stimulated not by our own thoughts, nor by some device or machination of ours - but by life's sad situations. To continue not to trust is to reward the people who wronged us and made us distrustful in the first place. These people have already abandoned us and still, they have a great, hateful influence on our lives.

According to the author, not trusting, which he considers abnormal, _____.

A) is like some bad device or machination of ours
B) is the humour which the writer wants to show us
C) is not so disappointing as other bitter and traumatic life experiences
D) should not be expressed in all discussions outrageously
E) is the natural result of bad life experiences

23. **It is understood from the paragraph that you reward people who have a great hateful influence on your life ____.**

A) then you will frequently be disappointed all through your life

B) they are likely to become much happier

C) you must know whom to trust in which field

D) so long as you continue to be distrustful

E) it releases an enormous amount of your mental power

24. **It can be concluded from the paragraph that ____.**

A) mistrust or distrust is stimulated by life's sad circumstances

B) this kind of trust is very common in business

C) some of us prefer not to experience this sinking feeling

D) excessive mistrust can be dangerous to your health

E) the trust must be put to the test and observed

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