A2 B1 LEVEL GRAMMAR TESTS

Some / Any / No – A Lot Of / Much / Many – (A) Little / (A) Few Test A2 – B1 Grammar Exercises

18 questions · Choose the correct answer. Online test and answer key with explanations:
https://englishtestsonline.com/some-any-no-a-lot-of-much-many-a-little-a-few-test-a2-b1-grammar-exercises/

Name: _____ Date: _____ Score: _____ / 18

1. There are _____ potatoes in the cupboard, but I don't have _____ carrots. I need to buy some.
A) no / a few **B)** some / any
C) any / a little **D)** many / much

2. A: Have you got _____ brothers or sisters?

B: I have _____ sisters, but I have got two brothers.
A) any / no **B)** many / any
C) much / a few **D)** some / a little

3. There aren't _____ coins in the cash register so I need to get _____ change from the bank.
A) a lot of / much **B)** many / a few
C) no / a little **D)** any / some

4. If you ring the doorbell at half-past six, _____ will be home to answer the door.
A) something **B)** someone
C) somewhere **D)** everything

5. My neighbour had _____ to park his car, but _____ allowed him to park in their garage.
A) somewhere / everywhere
B) anywhere / nothing
C) nowhere / somebody
D) everywhere / anybody

6. A: How _____ time do you spend studying English?

B: I study English for _____ hours every day.
A) many / a lot of **B)** much / a few
C) little / many **D)** few / some

7. I have _____ money on me today; can you lend me _____?
A) many / a little **B)** a lot of / a few
C) no / some **D)** any / every

8. There are _____ children but _____ adults in the playground today.
A) many / a little **B)** a lot of / every
C) little / much **D)** few / a lot of

9. For dessert, my friend ate _____ chocolate cake and I ate _____ apple pie, but it wasn't a big piece.
A) little / a few **B)** many / some
C) much / no **D)** some / a little

10. _____ knew who the wallet belonged to, so we handed it in to our teacher.
A) Something **B)** Nobody
C) Everywhere **D)** Anybody

11. _____ can prevent an earthquake, but _____ can do something to lessen its destructive effects.
A) Anyone / someone
B) Nothing / everybody
C) Everything / no one
D) Somewhere / anything

12. _____ student in my class has a dictionary, so they don't need to ask _____ when they have to learn the meaning of a word.
A) Every / anyone **B)** Some / no one
C) Few / somebody **D)** No / everyone

13. Nurdan has looked _____ for her house keys and purse, but she can't find them _____.
A) nowhere / everywhere
B) anywhere / somewhere
C) everywhere / anywhere
D) somewhere / nowhere

14. A: Hello, does _____ here speak English? I need a translator.

B: I do, but I have _____ time. I have to go back to work in ten minutes.
A) someone / a lot of **B)** no one / just a few
C) everyone / not many **D)** anyone / very little

15. I had _____ health problems last year. Thankfully, this year I haven't had _____ so far.
A) a little / some **B)** a few / any
C) much / a few **D)** many / a lot of

(Please note: The following questions are related to a specific reading passage, available solely before the first question. Remember, referring back to the reading text while answering the questions may be helpful to ensure accuracy.)

Message Board

Topic: What have you done to help the environment?

Jane Marsh

Posts: 129

Gold Member

In my local forest and park, there was rubbish everywhere and nobody was doing anything about it. It made the area look untidy and it was harming the wildlife and plants. My friends and I decided to do something about it. We started a campaign to clean up the forest and the park. We made some leaflets and we

posted them to all the people who live in our town. We held a meeting in the town hall and invited all the residents of the town. A lot of people turned up and we told them our plan. A few people were really enthusiastic about cleaning up the forest and park. Some people didn't want to help and said that the government should clean up the mess. We contacted the local government and asked if they could help. They told us that they would support us in any way they could. They provided us with some rubbish bags and cleaning equipment. They also told us that in a few weeks, they were planning to introduce recycling to our town, which should reduce the amount of rubbish. Every weekend for 2 months, my friends and I along with the local volunteers picked up all of the rubbish. Now the park and forest are clean and the plants and wildlife are safe.

16. **Jane wanted to clean the forest and park because the rubbish was _____.**

A) polluting the rivers
B) disturbing all the residents
C) making the forest tidy
D) harming the animals and plants there

17. **Which of the following isn't true?**

A) Some residents didn't want to help.
B) The government provided cleaning equipment.
C) Few people came to the meeting.
D) The government plans to introduce recycling.

18. **The government aims to _____ by introducing recycling in a few weeks.**

A) raise awareness about the environment
B) make people pay taxes for their rubbish
C) decrease the amount of rubbish
D) encourage the young to pick up rubbish in the forest

Finished? Check your answers online
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